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		Organization:		County District:	
SAS#: <Program>AA<YY>		Campus/Site:		ESC Region:	
Vendor ID:		School Year: <Current Year>			
<Name of Grant Program >					
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TEA Strategic Priorities (Parts 1-4)					Help
<b>Purpose</b>					
<p>After reviewing the relevant statewide data, meeting with the state’s 20 regional Education Service Centers (ESCs), educators, parents, school board members, and employers, TEA has identified four Strategic Priorities, which will benefit student outcomes:</p> <ol style="list-style-type: none"> <li>1. Recruiting, supporting, and retaining teachers and principals;</li> <li>2. Building a foundation of math and reading;</li> <li>3. Connecting high school to career and college; and</li> <li>4. Improving low-performing schools.</li> </ol> <p>Please see <a href="#">TEA's Agency Strategic Plan for 2017–2021</a> and ESSA Recommended Uses of Funds Guidance documents available online.</p> <p>If your LEA has an “improvement required” (IR) accountability rating, please consult your Improvement Required campus improvement plans approved by TEA. In addition, if your LEA has participated in the Continuous Improvement for Governing Teams: Lone Star Governance training, review your Lone Star Governance continuous improvement model plan. Describe below how the LEA has aligned the use of its federal ESSA funding to TEA’s Strategic Priorities and its local improvement plans.</p>					
<b>Part 1: Recruiting, Supporting, and Retaining Teachers and Principals (Required)</b>					Help
<b>List the LEA’s Identified Needs</b>					
<input type="radio"/> No needs identified. (If the LEA does not have identified needs, complete Part 5.)					
1.	<input type="checkbox"/>				
		Add Line	Remove Line		
<b>Funds Budgeted to Support TEA’s Strategic Priorities</b>					
Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A	Title IV, Part A
\$	\$	\$	\$	\$	\$
<b>List of Programs or Activities to be Conducted</b>					
List the specific programs or activities to be conducted, which align to this Strategic Priority. Indicate whether the program or activity is new and include the amount of funds budgeted for each activity.					
Program or Activity			Is this a new program or activity?		Amount Budgeted
1.	<input type="checkbox"/>			<input type="radio"/> Yes <input type="radio"/> No	\$
Total Funds Budgeted for Priority 1					\$
		Add Line	Remove Line		
<b>Program Outcomes</b>					
For each program area supporting this TEA Strategic Priority, describe the impact on student outcomes you expect to achieve with this federal ESSA funding. Describe the anticipated outcome, including performance measure, baseline data, program goal, and data sources.					
ESSA Program		Performance Measure	Baseline Data	Goal	Data Source(s)
#	Title II	The percentage of teachers who report their Texas Teacher Evaluation and Support System (TTESS) appraisal improved their teaching and their students’ performance will increase from 62% to 72% by 2018.	62%	85%	2017 teacher survey 2018 teacher survey
1.	<input type="checkbox"/>				
		Add Line	Remove Line		

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**Part 2: Building a Foundation of Math and Reading (Required)**

List the LEA's Identified Needs.

No needs identified. (If the LEA does not have identified needs, complete Part 5.)

1.

Funds Budgeted to Support TEA's Strategic Priorities

Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A	Title IV, Part A
\$	\$	\$	\$	\$	\$

List Programs or Activities to be Conducted

List the specific programs or activities to be conducted, which align to this Strategic Priority. Indicate whether the program or activity is new and the amount of funds budgeted for each activity.

Program or Activity	Is this a new program or activity?	Amount Budgeted
1. <input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	\$

**Total Funds Budgeted for Priority 2** \$

Program Outcomes

For each program area supporting this TEA Strategic Priority, describe the impact on student outcomes you expect to achieve with this federal ESSA funding. Describe the anticipated outcome, including performance measure, baseline data, program goal, and data sources.

ESSA Program	Performance Measure	Baseline Data	Goal	Data Source(s)
# Title I, Part A	The percentage of 3 <sup>rd</sup> grade students who meet or master grade level in reading and math will increase from 17% to 22% by May 2018.	17%	37%	2016-2018 STAAR data
1. <input type="checkbox"/>				

**Part 3: Connecting High School to Career and College (Required)**

List the LEA's Identified Needs

No needs identified. (If the LEA does not have identified needs, complete Part 5.)

1.

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**Part 3: Connecting High School to Career and College (Required) (continued)** Help

**Funds Budgeted to Support TEA’s Strategic Priorities**

Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A	Title IV, Part A
\$	\$	\$	\$	\$	\$

**List Programs or Activities to be Conducted**

List the specific programs or activities to be conducted, which align to this Strategic Priority. Indicate whether the program or activity is new and the amount of funds budgeted for each activity.

Program or Activity	Is this a new program or activity?	Amount Budgeted
1. <input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	\$
Total Funds Budgeted for Priority 3		\$

Add Line Remove Line

**Program Outcomes**

For each program area supporting this TEA Strategic Priority, describe the impact on student outcomes you expect to achieve with this federal ESSA funding. Describe the anticipated outcome, including performance measure, baseline data, program goal, and data sources.

ESSA Program	Performance Measure	Baseline Data	Goal	Data Source(s)
# Title I, Part A	The percentage of students who meet or master STAAR postsecondary readiness level will increase from 35% to 45% by May 2018.	35%	55%	2016–2018 STAAR data
1. <input type="checkbox"/>				

Add Line Remove Line

**Part 4: Improving Low-Performing Schools (Required)** Help

Pay particular attention to, and align this information with, your IR campus improvement and turnaround plans that have been approved by TEA.

**List the LEA’s Identified Needs**

No needs identified. (If the LEA does not have identified needs, complete Part 5.)

1. <input type="checkbox"/>
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Add Line Remove Line

**Funds Budgeted to Support TEA’s Strategic Priorities**

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\$	\$	\$	\$	\$	\$

**Part 4: Improving Low-Performing Schools (Required)**

**List Programs or Activities to be Conducted**

List the specific programs or activities to be conducted, which align to this Strategic Priority. Indicate whether the program or activity is new and the amount of funds budgeted for each activity.

Program or Activity	Is this a new program or activity?	Amount Budgeted
1. <input type="checkbox"/>	<input type="radio"/> Yes <input type="radio"/> No	\$
Total Funds Budgeted for Priority 4		\$

**Program Outcomes**

For each program area supporting this TEA Strategic Priority, describe the impact on student outcomes you expect to achieve with this federal ESSA funding. Describe the anticipated outcome, including performance measure, baseline data, program goal, and data sources.

ESSA Program	Performance Measure	Baseline Data	Goal	Data Source(s)
# Title I, Part A	The percentage of students attending IR campuses will decrease from 25% to 20% by May 2018.	25%	10%	15-16, 16-17 school report cards
1. <input type="checkbox"/>				

**Part 5: LEA Priorities**


**Local Needs (Required)**

In Parts 1-4 above, if the LEA has indicated it has "no needs identified" and no programs or activities planned for any of the four TEA Strategic Priorities, provide the information requested below to reflect the LEA's identified local needs, priorities, and program outcomes.

**List the LEA's Identified Needs**

Not applicable (The LEA has identified needs aligned to all four TEA Strategic Priorities.)

1. <input type="checkbox"/>
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Funds Budgeted					
Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A	Title IV, Part A
\$	\$	\$	\$	\$	\$
<div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 1px solid black; padding: 5px 15px;">Table of Contents</div> <div style="border: 1px solid black; padding: 5px 15px;">Printable Version</div> <div style="border: 1px solid black; padding: 5px 15px;">Save</div> </div>					
Part 5: LEA Priorities (continued)					Help
List Programs or Activities to be Conducted					
List the specific programs or activities to be conducted. Indicate whether the program or activity is new and the amount of funds budgeted for each activity.					
Program or Activity			Is this a new program or activity?		Amount Budgeted
1.	<input type="checkbox"/>		<input type="radio"/> Yes <input type="radio"/> No		\$
<b>Total Funds Budgeted for Local Priorities</b>					\$
<div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px 15px;">Add Line</div> <div style="border: 1px solid black; padding: 5px 15px;">Remove Line</div> </div>					
Program Outcomes					
For each program area supporting this TEA Strategic Priority, describe the impact on student outcomes you expect to achieve with this federal ESSA funding. Describe the anticipated outcome, including performance measure, baseline data, program goal, and data sources.					
ESSA Program		Performance Measures	Baseline Data	Goal	Data Sources(s)
#	All Title Programs	<i>The percentage middle school students receiving two or more discipline referrals to main office during instructional periods will decrease from 37% to 27% by May 2018.</i>	37%	17%	District Report
1.	<input type="checkbox"/>				
<div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px 15px;">Add Line</div> <div style="border: 1px solid black; padding: 5px 15px;">Remove Line</div> </div>					

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